



Belleisle Regional High

Student Handbook

2025-2026



Address:

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Vision Statement

The Belleisle Regional High School community will be respectful, creative, responsible, self-motivated, with academic proficiency and a high level of global awareness. Belleisle Regional High School students will make a positive impact on the world around them while believing in their abilities to serve their families and their community.

Mission Statement

At Belleisle Regional High School, it is our responsibility to engage our students in real world learning and to support them in developing a strong sense of self.

Core Values

At BRHS, we value all students and staff and celebrate their diversity.

At BRHS, we work hard and are dedicated to our local communities.

At BRHS, we are compassionate and value global citizenship.

BEAR Characteristics

Being Respectful

Excelling at Learning

Act of Kindness

Responsible Living

Motto

Learn, Lead, Achieve

“Excelsior” - Ever-Higher

School Improvement Goal

2023-2025 — To enhance capacity for resilience in our students

2025-2026 — TBD



Blue



Red



Green



Orange



Purple



Yellow

House Teams

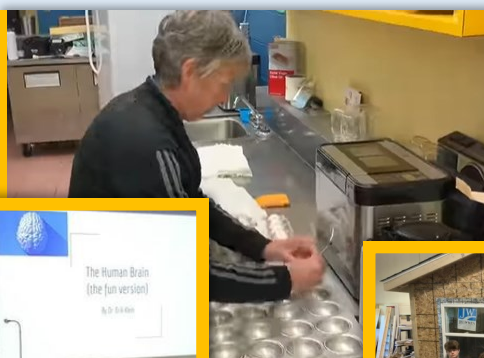
All students and staff are part of Colour teams—support your team by participating in Colour War activities all year!

School History

Belleisle Regional High School serves students from a large rural area. The original building was a two-storey wooden frame structure, and the first graduation took place in 1949 with five students. As time passed the student population overflowed the existing space into ten portables. In January 1984, the present building opened its doors with greatly improved facilities. In August 1996, the school welcomed grade six into the building.

The Home & School Association is one of the oldest in the province and has been very integral in the development of school facilities. They have been instrumental in the creation of two sports fields, an outdoor basketball court, a track and an outdoor playground for students. This association played a major role in the refurbishment and equipment upgrades of our theatre which seats approximately 175. Their major annual fundraiser is a Harvest Auction, which support many programs in the two community schools.

Our school is often open for community fundraisers, to assist families and organizations, and for sporting events. BRHS offers a breakfast program to ensure that all students have a healthy start to their day. Our schools are a focal point for the greater Belleisle community!



Fire Alarm

Move quietly and calmly toward the nearest safe exit and line up on the front lawn behind the flag poles facing the school. Stand quietly and respond when attendance is taken. If not with a teacher at the time of the alarm, meet your current class teacher or your previous class teacher if the alarm is during a break.



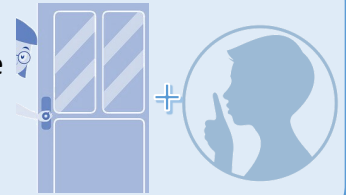
Evacuation

After hearing on the P.A., "This is an evacuation," calmly follow your teacher outside to the front lawn then line up to face the school. If not with a teacher at the time of the alarm, meet your current class teacher or your previous class teacher if the alarm is during a break. Stand quietly and respond when attendance is taken. If directed, walk single file to our off-site designated evacuation area where attendance will be taken again.



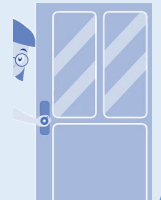
Lockdown

After hearing over the PA, "This is a lockdown," stay in your classroom or go to the nearest **open door**, crouch down, ensure cell phones are set to silent mode, and remain silent. Teachers will discuss various situations should a student/s not be in the classroom/school building and where to go during a Lockdown.



Close Doors and Carry On/Secure the Perimeter & Hold and Secure

After hearing over the PA, "Close Doors and Carry On," stay in your classroom or go to the nearest classroom, and remain in the locked classroom until instructed. If outside, stay outside with your teacher. Teachers will discuss various situations should a student/s not be in the classroom/school building and where to go during the Close Doors and Carry On/Hold and Secure.



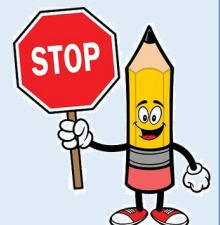
Medical Emergencies

Students who may require emergency medical care must submit a completed 1) Diabetes Management and Emergency Plan, 2) Essential Routine Services and Emergency Plan and/or 3) Extreme Allergy Management and Emergency Plan (which includes notes where any medication or emergency care items are stored).



Entering and Exiting the School and Classrooms

All students enter the school through the front door by ringing the buzzer and staying in camera view until hearing the 'buzz' sound that indicates the door has been unlocked. Only staff may open the door to students, staff, parents, or visitors. Students are required to sign in and sign out if classes are in session. A parent/guardian must call, send a note, or come into the school for a student to be dismissed early.



Connection

Students will develop connections with others as they practice kind day-to-day interactions and work cooperatively with other students, staff, and visitors. Students are also encouraged to sign up for any extracurricular school activity that increases connections.

Resilience: Ability to Bounce Back and Forward from Challenges**Personal Resilience**

- Celebrate your wins. Progress doesn't mean perfection.
- Identify your strengths and be confident in yourself. Learn from experience and move forward.
- You can't control everything, but you can control how you react.
- Don't be afraid to ask for help with necessary.

In the Classroom

- Read the assignment. Re-read if necessary before giving up.
- Check your notes.
- If you are still lost, ask a friend or teacher.

**Guidance and Support**

Students need to know that they can ask for help at any time. One of the most important questions we can ask is "Who do I ask for help with?" Any staff member, to whom the student feels a connection with, can be the best place to start. Our Principal and Vice Principal will always stop, listen, and help or direct a student to the best resource.

Guidance services can be accessed by asking Ms. McMillan directly or by using this link [Meet with Ms. McMillan](#).



Attendance

ASD-S district data shows that the average high school student loses 1.2% off their class average each day they miss. That is a 6% loss from their expected grade after missing just 5 days of school. Sometimes missed days can be the result of academic or social anxiety, but missing time only makes this worse. Being in school every day is extremely important both academically and socially. We are committed to working with families to provide guidance and support in ensuring that our students are in class on time every day.



- ⇒To prepare students for the work world, excuses for absences are to be given in advance whenever possible: e-mail/call to office or homeroom teacher if for the day; or the subject teacher if for one period; or by SchoolMessenger prior to Safe Arrival calls at 9:00 am.
- ⇒Students absent for any reason, excused or unexcused, during the day cannot engage in school events that night or an event on a weekend or holiday if absent the day before.
- ⇒Parents are asked to complete the [Prearranged Absence Form](#) for planned vacations or other absences known in advance

BRHS Attendance Policy

- After five unexcused absences in any one period, the homeroom teacher will contact the home.
- After ten unexcused absences, a referral is made to our Education Support Services Team (ESS Team) by the homeroom teacher or subject teacher. There will be contact with the home by a member of the ESS Team.
- At 15 unexcused absences, the student and parent/guardian will be invited to attend a meeting to discuss the continued absences.

Attendance Notification

- Attendance is monitored on a class by class basis, through contact as above with home by our teachers, and through our automated calling system. Parents can also verify attendance through PowerSchool.

Student Code of Conduct**NEW BRUNSWICK PROVINCIAL STUDENT CODE OF CONDUCT**

As a student, I am responsible for my own behaviour to the best of my abilities.

I will be responsible for my own personal choices. I will respect others' differences, ideas and opinions and treat everyone fairly.

I will not tolerate bullying of any kind and I will report bullying when I have knowledge of it.

I will do whatever I can to help those around me who may be struggling.

I will respect the school's rules. I will attend my classes, do my homework, and be prepared and on time.

I will behave in a way that is empathetic, responsible and civil to those around me.

I will resolve my conflicts in a constructive manner.

I will treat school property and the property of others with respect.

- **I will respect myself.**
- **I will respect others.**
- **I will respect my environment.**

BRHS Precepts for Success**Internal Dialogue**

- I identify my strengths and treat myself with kindness and respect.
- I celebrate my wins, learn from my mistakes, and ask for help when necessary.
- I am responsible for my choices and behaviour.

**Interactions with Others**

- I treat others and their differences, ideas, and opinions, with kindness and respect.
- I respect the school rules and the staff who enforce the rules, realizing the rules are in place to facilitate learning and a positive environment.
- I make every effort to control how I react, and I resolve my conflicts in a constructive manner.
- I do what I can to help others; I do not tolerate and I will report bullying.

Work Ethic

- I attend my classes, prepared and on time, and I make a positive contribution.
- I value school time and work to the very best of my ability to complete all assigned work.
- I work toward being resilient and not giving up when the work is challenging.

Respect for Physical Environment

- I treat the environment, school property, and the property of others with respect.

BRHS Classroom Expectations—Shared Information with Students

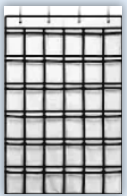
	MYSELF	<ul style="list-style-type: none"> • Be in class before the bell • Try my best to complete work • Dress appropriately
	OTHERS	<ul style="list-style-type: none"> • Keep my hands to myself • Say positive things to others • Stay out of others' personal space • Cooperate with others • Use non-offensive language • Make sure electronics are off and away
	LEARNING	<ul style="list-style-type: none"> • Be prepared • Use appropriate voice level • Stay in my area • Keep focused on my work • Participate willingly in class activities
	PROPERTY	<ul style="list-style-type: none"> • Use materials for their intended purpose • Maintain materials in the condition they were given • Use computers as directed

Phones at School

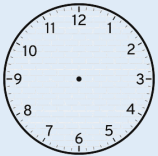
The respectful, non-disruptive use of communication devices (such as, but not limited to, cellphones) will be permitted before and after school, between classes, and during lunch. **Communication devices may be permitted in class for instructional purposes as directed by classroom teachers.** Communication devices will not be allowed in restrooms.



If students choose to bring a communication device to school, they will place their device(s) in the designated area in each classroom as they enter.



Cellphone storage will be available to students in each class.



Students will pick up devices at the end of class.



If a student needs to leave the room, the communication device(s) will remain in the classroom in the designated area.



Permission must be obtained prior to photographing or video recording on school premises.



The school staff are not responsible for the loss or damage to any student's phone or electronic device.



If students need to place an emergency phone call in the office during class, permission from the classroom teacher is required.



If parents/guardians need to contact their child in case of an emergency, they should call the school's main office.

If a student refuses to comply with the cellphone/communication device procedures, an administrator will be notified and consequences will follow.

Backpacks at School**Middle School students**

- may not bring backpacks to any class.

High School students

- may bring backpacks to class if in accordance with teachers' wishes and if they can be stored neatly and not create a tripping hazard.

All students

- may not bring backpacks to the theatre, the gym, outside behind the school during lunch, or on a field trip.
- will have time to retrieve backpacks from lockers after the end-of-day dismissal bell before buses are released.

**Smoking / Vaping**

All forms of smoking and vaping are prohibited at school or anywhere on school grounds including inside vehicles.



Clubs and Intramural / Extramural Activities and Sports Currently Offered:

- Student Representative Council
- Sports Teams—basketball, volleyball, and soccer
- School Trips—Quebec Trip for Grade 8
- Clubs—including possible clubs based on student participation
 - * Student Representative Council (SRC) – Ms. Klein & M. Dulong
 - * Gender Sexuality Alliance (GSA) – Ms. Mercer
 - * Yearbook Photography – Ms. Scott
 - * Read Leads – Ms. Mawer
 - * Minecraft Club – Ms. Long
 - * Tech Crew – Ms. Long
 - * Music Performance Club – Ms. Pope
 - * Environmental Action Committee – Ms. White
 - * TADD – Ms. Giddens
 - * Link Committee – Ms. McMillan
 - * Craft Club—Ms. Long

**Other Policies for a Positive Learning Environment**

[Policy 322 Inclusive Education](#)—“Inclusive education practices are not only necessary for all students to develop and prosper, but also critical to building a society that is inclusive of all people and their basic legal, civil and human rights “

[Policy 701 Policy for the Protection of Pupils](#) —One “Example of Abuse: discriminatory behaviour based on race, colour, religion, national or ethnic origin, ancestry, place of origin, age, disability, marital status, sexual orientation, sex, culture, language group, or grade level”

[Policy 713 Sexual Orientation and Gender Identity](#) —“This policy sets minimum requirements for school districts and public schools to create a safe, welcoming, inclusive, and affirming school environment for all students, families, and allies who identify or are perceived as 2SLGBTQIA+”

[Volunteers in Schools](#) — “We value the important contribution of our volunteers; however, screening procedures are important for the protection of students and volunteers.”

Graduation Requirements and My Blueprint

Click here for [Policy 316](#) which outlines the requirements for high school course selection. Students will meet with a staff member each spring to select their courses for the following year.

Be sure to use [MyBlueprint](#)
to help with career planning.

WHO AM I**Discover yourself**

Who Am I surveys help you discover your learning and personality style, interests, and more



Celebration of Engagement and Achievement

Students will receive a course outline at the beginning of each course including the format and value of the final assessment. With hard work and excellent attendance students can receive:

Exemptions of an exam or final assessment during assessment week may be granted in one course per semester.

The criteria to earn either exemption is to have no incomplete tests or assignments and for all assignments to be passed in on time. Students must be enrolled in five courses and passing all of them to obtain an exemption. Students may not exempt a subject (Math, Biology, Physics, Chemistry, English, History) twice in one year; for example, if they exempt math in the first semester, they may not exempt math in the second semester.

The exemption can, at the teacher's discretion, be based on attendance—the student may not have more than three unexcused absences (two tardies count as one absence) in any subject period.

OR

The exemption can be based on academics—the student must have achieved a mark of 90% prior to assessment week with no 0's (zeros) on tests or assignments and all assignments passed in on time.

Academic Awards will be assigned as follows:

Academic Achievement: 85% to 89.9%

Academic Excellence: 90% to 94.9%

Academic Distinction: 95% to 100%

GO BRHS Bears!

On Awards Night, Sports Awards will be given to the most valuable player of each team.

On Awards Night, Grizzly Awards in the form of a large textile B will be given to high school students who have participated in school activities outside of class time such as SRC, Night of the Arts, Tech Crew, and other clubs such as the Drag Car Club. The activity or the student's participation in the activity may be granted a Gold status if it involved an on-going commitment or an event that benefits or enhances school life or community involvement. Blue status participation is for shorter time frame or lower commitment activities. All students will be provided with an application form in the spring, and they are required to get initials from the staff representative of the activity before submitting the form to the office (forms will be saved in the office from year).

B

Academic Support

Students and/or parents/guardians may ask their teacher/s for additional support at any time.

Missing or Incomplete Assessments

To be successful, students will come to school daily, do the work assigned to them, and complete the work by the set deadlines. Students are expected to complete tests on the test day or the day they return from an absence.

A mark of zero will be recorded in PowerSchool on the assignment due date to indicate that the work has not been submitted. Consequences for incomplete work may include:

- Students reporting to the subject teacher to complete the assessment
- Subject teacher communicating with home
- Loss of extra-curricular privileges

INC (incomplete) will be used on a report card if a student has not sufficiently demonstrated the course content. Note: submitting/turning in blank assignments is academic dishonesty.

Assessment Week

All morning assessments begin at 8:30 am and afternoon assessments at 12:30 pm. Students must stay two hours and cannot leave for any reason. No phones or computers are permitted. If additional time is needed, the supervising teacher will bring students to the assigned 'overflow' room such as the Learning Commons after the two-hour mark. Between exams, students may go to the cafeteria or lobby for breaks or the Learning Commons for quiet study, work, or reading.

Academic Honesty

Plagiarism – the willful submission of another's ideas, words, images, or data without giving credit or proper acknowledgement – equates to stealing and will not be tolerated. You have committed plagiarism when you:

- Use phrases, quotes, or ideas that are not your own. This includes the use of Artificial Intelligence programs (AI).
- Paraphrase the work of another even though you may have changed the wording or syntax. This includes copying even a brief phrase or sentence.
- Use facts/data not considered common knowledge without citing a source.
- Submit a paper written for another class.
- Submit a paper by another person (even though that person may have given you permission to use it or you paid for it).

Cheating, including giving or receiving help from a peer, website, unauthorized notes, etc., is also a breach of academic integrity.

Consequences for Breaches in Academic Integrity—if a student refuses to comply with the academic integrity policy, they face the following consequences, including but not limited to:

1st Offence

- Teacher informs the parent/guardian and administrators; parent/guardian are reminded of policy.
- Teacher gives the student another opportunity to complete the assignment.

2nd Offence during the School Year

- Teacher informs the parent/guardian and the administrators.
- Student will complete assignment with teacher support.
- 3rd and Subsequent Offence during the School Year
- The administrator will contact the student's parent/guardian and make a plan.

ASD-South Calendar

[Link to ASD-South 2025-2026 Calendar](#)



ANGLOPHONE SOUTH SCHOOL DISTRICT SCHOOL CALENDAR – 2025-2026 June 2025

MONTH	DATES	EVENTS
September	1	Labour Day – Statutory Holiday – NO CLASSES
	2	First Day for Grades 1-5
	2	Transition Day – First Day for Grade 6 and Grade 9 (Schools with combined levels [Elementary/Middle, Middle/High, K-12] will communicate their transition plan)
	2/3	Transition Days – First Day for Kindergarten (half of students attend on either day. Schools will communicate plan)
	3	First Day for Grades 7-8; 10-12
	26	Professional Learning – NO CLASSES
	30	National Day for Truth and Reconciliation – NO CLASSES
October	13	Thanksgiving Day – Statutory Holiday – NO CLASSES
	14-17	Registration for Students Entering Kindergarten in 2026-2027
November	4	9-12 – Report Cards Issued
	10	School Improvement Planning – NO CLASSES
	11	Remembrance Day – Statutory Holiday – NO CLASSES
	21	K-8 – Report Cards Preparation – NO CLASSES
	21	9-12 – Parent/Teacher Interviews/Professional Learning – NO CLASSES
December	1	K-8 – Reports Cards Issued
	5	K-8 – Parent/Teacher Interviews/Professional Learning – NO CLASSES
	19	K-12 – Last Day of Classes
	22-31	Holidays – NO CLASSES
January	1-2	Holidays – NO CLASSES
	5	First Day of Classes
	19-23	9-12 – English Language Proficiency Assessment /Demonstration of Learning/Course Recovery
	26-27	9-12 – Turnaround Days – NO CLASSES
	28	9-12 – Semester 2 Begins and Report Cards Issued
February	16	Family Day – Statutory Holiday – NO CLASSES
March	2-6	March Break – NO CLASSES
	13	K-8 – Report Cards Preparation – NO CLASSES
	30	K-12 – Reports Cards Issued
April	2	K-12 – Full Day – Parent/Teacher Interviews/Professional Learning – NO CLASSES
	3	Good Friday – Statutory Holiday – NO CLASSES
	6	Easter Monday – Statutory Holiday – NO CLASSES
May	1	NBTA Council Day – Provincial – NO CLASSES
	4	NBTA Branch Meeting Day – NO CLASSES
	18	Victoria Day – Statutory Holiday – NO CLASSES
June	8-12	9-12 – Assessment/Demonstration of Learning/Course Recovery
	19	K-12 – Last Day of Classes – Final Report Card Day (FULL DAY)

High School Semester Beginning and End Dates

2025-2026 09/02/2024– 06/19/2025			
Semester 1 (F1) 09/02/2025 – 01/27/2026		Semester 2 (F2) 01/28/2026– 06/19/2026	
Quarter 1 09/02/2025–11/02/2025	Quarter 2 11/03/2024 – 01/27/2026	Quarter 3 01/28/2026 – 04/03/2026	Quarter 4 04/06/2026 – 06/19/2026

Bell Schedule Including 1 and 2 Hour Delays

Regular Class & Transition Periods	One Hour Delay Class & Transition Periods	Two Hour Delay Class & Transition Periods
Homeroom – 8:25-8:30 AM	Homeroom – 9:25-9:30 AM	Homeroom – 10:25-10:30 AM
Period 1 – 8:30-9:30 AM	Period 1 – 9:30-10:20 AM	Period 1 – 10:30-11:10 AM
Transition – 9:30-9:35 AM	Transition – 10:20-10:25 AM	Transition – 11:10-11:15 AM
Period 2 – 9:35-10:35 AM	Period 2 – 10:25-11:15 AM	Period 2 – 11:15-11:55 AM
Transition – 10:35-10:45 AM	Transition – 11:15-11:20 AM	Transition – 11:55-12:00 PM
Period 3 – 10:45-11:45 AM	Period 3 – 11:20-12:10 PM	Period 3 – 12:00-12:40 PM
Transition – 11:45-11:50 AM	Transition – 12:10-12:15 PM	Transition – 12:40-12:45 PM
Lunch/Recess – 11:50-12:25 PM	Lunch/Recess – 12:15-12:45 PM	Lunch/Recess – 12:45-1:05 PM
Transition – 12:25-12:30 PM	Transition – 12:45-12:50 PM	Transition – 1:05-1:10 PM
Period 4 – 12:30-1:30 PM	Period 4 – 12:50-1:40 PM	Period 4 – 1:10-1:50 PM
Transition – 1:30-1:35 PM	Transition – 1:40-1:45 PM	Transition – 1:50-1:55 PM
Period 5 – 1:35-2:35 PM	Period 5 – 1:45-2:35 PM	Period 5 – 1:55-2:35 PM
Dismissal – 2:35 PM	Dismissal – 2:35 PM	Dismissal – 2:35 PM

Noon Routines and Cafeteria

Middle School students must remain in the cafeteria or lobby during the first half of noon. During the second half of noon, middle school students may go outside 'out back', the Gym, the Learning Commons, the Music Room, the Cafeteria, or to a supervised classroom/club. Middle School students are not permitted to leave campus at noon or be 'out front.'

High School students may use the cafeteria or other monitored areas.



Student Supplies and School Clothing

**BRHS Grades 6 to 12 — School Supplies List — 2025-2026**

All students are required to bring their own water bottle

All high school students are required to have their own laptop*

- ☐ Looseleaf — 5-6 packages
- ☐ Pens, pencils, and erasers — enough for the year (several packages)
- ☐ Colouring pencils or other colouring materials
- ☐ Math set
- ☐ Scientific calculator with EXP
- ☐ Ruler
- ☐ Headset/earbuds for computer work
- ☐ Scissors
- ☐ Graph paper — 2 packages
- ☐ Notebooks or looseleaf — enough for the year
- ☐ 1-inch-ring binders — 6 in total
- ☐ Sketch book
- ☐ Glue stick
- ☐ Pencil case
- ☐ Computer paper — 1 package (given to homeroom teacher)
- ☐ Kleenex — 2 boxes (given to homeroom teacher)

(*Laptop Bursary Program information is found [here](#))

Gym clothes and indoor footwear are required for P.E. classes, and steel-toed boots are required for any courses in the Shop. All school clothing must be free of drug / alcohol reference and inappropriate language or images. Students must wear a top and a bottom.

Lockers and Locks



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Students are responsible to keep their locker secure with the school-assigned lock. Locks are turned in to homeroom teachers at the end of the school year.

Lockers are school property and may be searched at any time. Lockers are to be tidied on a regular basis; particularly food items and gym gear.

Laptops

Students in grades 9-12 are expected to bring a fully charged learning device (laptop/tablet) with them to all classes.

[Click here for information about the Laptop Bursary Program.](#)



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Student Fees

- Student Fees—\$45 per student or \$90 per family must be paid by the end of September. **Students will not be permitted to try out for a sports team, attend a school dance, etc., if their student fee is outstanding.**
- Shop Fees—\$50 Welding, \$40 Framing & Sheathing, \$20 Automotive, \$30 Skilled Trades Intro; \$50 Milling & Cabinetry; due by the end of September
- Grad Class Fees—\$125; due by the end of March
- Sports—Amount varies by sport; due before the first game
- Culinary Tech—\$60; due by the end of September

Cashless Schools

All purchases at school, except the cafeteria, are made through our cashless school system [at this link](#). The link is also posted on our school website. You may also purchase items with a debit/credit card in the office. Cash, if absolutely necessary, will be accepted for payment with the Admin Assistant.