



SCHOOL IMPROVEMENT PLAN 2025/2027

Vision Statement

The Belleisle Regional High School community will be respectful, creative, responsible, self-motivated, with academic proficiency and a high level of global awareness. Belleisle Regional High School students will make a positive impact on the world around them while believing in their abilities to serve their families, and their community.

Mission Statement

At Belleisle Regional High School, it is our responsibility to engage our students in real world learning and to support them in developing a strong sense of self.

Core Values

At BRHS we value diversity, hard work and inspire students to be responsible global citizens.

At BRHS we value and celebrate our students

At BRHS we value our compassion and dedication among our staff and in the BRHS community

School Improvement Plan 2025/2027

SIP Goal #1: Strengthen academic resiliency and achievement by fostering a school culture grounded in organization, clear and reasonable high expectations, and consistent communication and routines among staff, students, and families.

Strategy:

- Set clear and concise expectations as a staff for staff, students and families. Communicate these expectations to all in community.
- Staff are to follow routines and procedures. Ensure expectations are explicit and understood by all (staff and students).

SIP Goal #2: To determine and address literacy and numeracy gaps through English Language Arts and Math classes. Enhance student understanding and application of numeracy by embedding mathematical thinking and problem-solving skills into all areas of the curriculum to help learners recognize the relevance of numeracy in everyday life and across subject disciplines.

Strategy:

- Gather data on gaps using Tier 1 screeners and create learning environments where students receive instruction to close the gaps and strengthen literacy and numeracy skills.
- Have students in all subject matters analyze data in graphs to better understand information they've learned in class.
- Incorporate data and graphs into all subjects to link numeracy to several topics covered in curriculums outside of Math classes.

SIP Goal #3: To strengthen relationships between staff and students: Teachers listen to students, understand students and their needs better.

Strategy:

- Hands on learning, fewer notes
- Choice in ways to learn so it sticks for the test. Pursue student interests for authentic learning to occur and for an increase in student engagement.

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BRHS Positive Working and Learning Environment Plan

Vision and Commitment	Standards for Behaviour	Roles and Responsibilities	Implementation Strategies
<p>We are committed to fostering a school environment that is:</p> <ul style="list-style-type: none"> • Inclusive and welcoming to all by supporting diversity in all its forms. • Proactive education concerning discrimination and unsafe behaviours/language 	<p>A. Expected Behaviour</p> <ul style="list-style-type: none"> • Contribute to a positive climate by being inclusive, kind and welcoming. • Report incidents of bullying, discrimination, or unsafe behaviours/language. <p>Respectful resolution to conflicts.</p>	<p>Educators and Staff</p> <ul style="list-style-type: none"> • Model welcoming and inclusive behaviour. • Intervene and report inappropriate and unsafe conduct. • Foster a culture of equity and belonging. <p>School Leaders</p> <ul style="list-style-type: none"> • Ensure policies are implemented and provide training on welcoming and inclusive behaviour. • Monitor school climate and respond to concerns. 	<ul style="list-style-type: none"> • Student leadership programs to promote peer advocacy (LINK, GSA, SRC, Student Data Group) • Create safe spaces to report unsafe behaviours/language. • Regular climate surveys to assess and improve school culture. <p>Routine and consistent modelling of clear expectations.</p>
<p>This includes protection and support regardless of:</p> <ul style="list-style-type: none"> • Race, colour, nationality or ethnic origin, ancestry, or place of origin • Religion or language group • Disability or neurodiversity • Sex, sexual orientation, gender identity or expression • Age, economic status, or political belief/activity 	<p>B. Unacceptable Behaviour</p> <p>Includes but is not limited to:</p> <ul style="list-style-type: none"> • Bullying, harassment, or intimidation. • Hate speech or discriminatory language. • Physical or verbal aggression • Vandalism or theft. • Possession of weapons or illegal substances. 	<p>Students</p> <ul style="list-style-type: none"> • Treat others with compassion and respect and be welcoming. • Follow school rules and the Code of Conduct. • Speak up against unsafe behaviours/language, and seek help when needed, <p>Parents and Guardians</p> <ul style="list-style-type: none"> • Encourage children to be responsible and inclusive. <p>Communicate respectfully with the school community and encourage student engagement.</p>	<p>Professional development on anti-racism, trauma-informed practices, and inclusive education (ongoing).</p> <p>Build and maintain strong relationships.</p> <p>Provide time and space for interest-based activities</p>